



Brain Re-Training to Remove Learning Glitches

Dianne Craft, MA, CNHP

A Home Neurodevelopment Therapy for children who have processing problems.

“Learning doesn’t have to be so hard!”

In her teaching career working in Resource rooms, Dianne usually saw a 2 year growth in reading and spelling for children with Dyslexia and Dysgraphia using these brain integrating techniques. Takes only 20 minutes a day!

Many learning problems are the result of the brain's inability to correctly process the information it receives from the outside world.

*"As a school psychologist, it's very exciting to find a technique that actually impacts a child's learning disability on a neurological level. In the past all we have been able to do is compensate for the problem. Using Brain integration Therapy techniques I have seen dramatic changes in my students' learning and self-esteem."
Linda Gonzales, Educational Psychologist*

I. BRAIN HEMISPHERES

A. The history of Neurodevelopment therapy for processing disorders in children...how far we've come!

B. Establishing the brain midline as a BRIDGE instead of a BARRIER, at home, inexpensively
The corpus collosum, the bundle of nerves that connects the left and right brain hemispheres can act as a bridge or a barrier. Learning “blocks” are usually the result of a barrier between the two brain hemispheres. Using the body to pattern the brain, these “misconnections” can be vastly improved and the stress in the learning system relieved.

Use midline exercises and once a week "re"patternings to ease information processing functions:

II. VISUAL PROCESSING PROBLEMS

A. Characteristics

- letter/word reversals in reading (on=no, was=saw)
- reading starts smooth, but gets choppy after a while
- skipping of small words and lines
- eye fatigue that keeps a child from reading recreationally

B. Eye Exercise to improve eye convergence and teaming

C. DEMONSTRATION WITH A STUDENT: “Re” Patterning the visual system...done once a week only! This is a very powerful neurological technique you can learn and do at home, instead of paying a therapist to do it for you!

III. AUDITORY PROCESSING PROBLEMS

A. Characteristics

- a. Sight Words hard to remember
- b. Phonics rules don't stick
- c. Sequencing sounds (days of week, months, etc.)
- d. Spelling (not phonetic...spells word differently each time)
- e. Understanding verbal directions hard

B. Exercises (2) for the Auditory system

C. Reference to the once a week Auditory “Re” Patterning

IV. WEEKLY 'RE' PATTERNING SCHEDULE

A. Visual repatterning done once a week for 8 10 weeks

B. Writing repatterning for 4 weeks after the visual repatterning

C. Auditory repatterning for the remainder of the year.

Dianne Craft has a master's degree in special education and is a Certified Natural Health Professional. She has been helping bright,hard working children learn easier for the past 25 years. For more information on her products and articles, go to www.diannecraft.org. To inquire about her speaking at your conference, contact: pamscheduling@comcast.net Dianne is a Learning Specialist for HSLDA. See their Struggling Learner website at www.hslda.org/strugglinglearner. Join HSLDA and talk to one of their Learning Specialist's about your child's needs!

This brain model is from Dianne's Brain Integration Therapy manual.



